UNDERGRADUATE RESEARCH RECOMMENDATIONS REGARDING NOVEL CORONAVIRUS (COVID-19)

The Florida Board of Governors has announced that UCF and all state university system campuses will hold all classes online beginning March 18, 2020 through the end of the spring semester. Students have been directed not to come back to campus for the spring semester. This will clearly affect students who are involved in undergraduate research experiences.

Students may still be able to conduct project-based or indirect research activities to meet course and/or program requirements. Some possible remote research activities include:

- Conducting background literature research:
  - Annotated bibliographies and literature reviews
  - UCF Librarians are available via chat. Check https://guides.ucf.edu/continuity/home for updated information on library services and available resources.

- Undertaking data collection:
  - Via phone or web-based video conference (e.g. Zoom, Skype), online survey software, online databases, and primary source repositories.

- Participating in web-based professional development:
  - Skills trainings via Lynda or other platforms (e.g. Stata/SPSS basics training, or more advanced skill sets)
  - CITI Responsible Conduct of Research Training
  - Information Fluency trainings from the UCF Libraries
  - Research Roadmaps: new modules will be rolling out for current researchers
  - OUR will also host our professional development workshops online, have them check: http://our.ucf.edu/about/calendar for an updated list of opportunities

- Preparing for dissemination opportunities:
  - Continuing to work on research poster creation for future opportunities
  - Developed portions of a proposal or manuscript
  - Creating content for a public audience:
    - Taping, recording, or streaming performances or workshops
    - Creating digital and other social media content

- For advanced undergraduate researchers:
  - Creating transition documents for new students who may step into their shoes in the coming terms

Other recommendations to support student researchers and faculty mentors:

1. Virtual lab/research team meetings via your preferred service (e.g., Zoom, Skype for business, Webcourses’ Conference)
   - Consider formalizing a journal club that meets to discuss articles
   - Create peer review process for writing
2. Using regular, co-created deadlines to keep all researchers accountable

Website resources: